YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**Mazharul Uloom College, Ambur**
• Name of the Head of the institution	**Dr. M. Mohamed Ismail**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**04174242644**
• Mobile no	**9443097329**
• Registered e-mail	**principalmuc@gmail.com**
• Alternate e-mail	**principal@mucollege.ac.in**
• Address	**MAZHARUL ULOOM COLLEGE, REDDY THOUPPU,GANDHI NAGAR, AMBUR. TIRUPATTUR DISTRICT.**
• City/Town	**Ambur**
• State/UT	**Tamilnadu**
• Pin Code	**635802**

2.Institutional status

• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Men**
• Location	**Semi-Urban**

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Thiruvalluvar University, Vellore**

- Name of the IQAC Coordinator   **Mrs. M. A. Uzefa Rashida**

- Phone No.   **04174242644**

- Alternate phone No.   **9790134132**

- Mobile   **9442413170**

- IQAC e-mail address   **iqacmuc16@gmail.com**

- Alternate Email address   **iqac2023@mucollege.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://mucollege.ac.in/aqar-reports

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mucollege.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.20**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B+**	**2.60**	**2016**	**29/03/2016**	**31/12/2022**
Cycle 3	**A**	**3.23**	**2023**	**12/08/2023**	**11/08/2028**

6.Date of Establishment of IQAC   **22/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PG & Research Department of Commerce	Endowment	NGO	2022-2023	50000
PG Department of English	Endowment	NGO	2022-2023	100000

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year **13**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.With the aim to improve the academic performance of the students and on analysis of the factors for low result the Continuous Internal Assessment Tests were centralized to improvise the writing skills of the students.

2.One Week Short Term Course in collaboration with BCA Department on " Computer System Design and Office Automation " and Certificate course on "Modern Banking" for Non-Commerce Students in collaboration with Department of Commerce (Computer Applications)

was conducted.

3.An Orientation Program on " Enterprise Resource Planning" for Non-Teaching Staff and a Workshop on "Techniques of Stress Management" for supporting Staff was organized.

4.A Five-Day Faculty Development Program On "Transformative Techniques: Refining Pedagogical Practices", a Workshop on "Reclaiming Pedagogical Creativity through Multimedia Resources" and a Workshop on "Embracing Technological Advancements for Effective Teaching" were organized for all the teaching staff members.

5.IQAC- department- wise Student meeting was organized to comprehend their academic and administrative expectations that could influence the students' aspirations to help them acquire the required career goals. A mega Job drive was organized in collaboration with Samarthanam trust for physically challenged people. Nearly 18 companies visited our college campus for recruitment during the Job fair. Nearly 160 candidates participated and 24 got short listed in various companies.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for autonomy.	Applied for Autonomous and received conferment.
To centralise the Continuous Internal Assessment Tests.	Continuous Internal Assessment Tests were centralized
To conduct interdisciplinary/ multidisciplinary short-term courses.	One Week Short Term Course in collaboration with BCA Department on
. To organise inter- collegiate competitions.	An intercollegiate competition
To conduct international conferences	Department of Commerce organised One day International Seminar (Blended Mode) on "Demystifying Investment Options-Exploring Different Investment Vehicles" on 23.2.24.
To organise job fair for students & public.	A mega Job drive was organized in collaboration with Samarthanam trust for physically challenged people. Nearly 18 companies visited our college campus for recruitment during the Job fair. Nearly 160 candidates participated and 24 got short listed in various companies.
To train and provide students on Entrepreneurial skills.	Incubation and Entrepreneurship Centre, organised a One day Workshop on the topic "Entrepreneurship and Business Innovation" on 07.02.2024
To provide best canteen facility to students and staff.	Hygienic canteen providing breakfast and lunch for staff and students
To encourage students to participate in university and district level sports tournaments.	12 Students participated in various sports tournaments at university and district level.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee Members	**11/01/2025**

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Mazharul Uloom College, Ambur
• Name of the Head of the institution	Dr. M. Mohamed Ismail
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04174242644
• Mobile no	9443097329
• Registered e-mail	principalmuc@gmail.com
• Alternate e-mail	principal@mucollege.ac.in
• Address	MAZHARUL ULOOM COLLEGE, REDDY THOUPPU,GANDHI NAGAR, AMBUR. TIRUPATTUR DISTRICT.
• City/Town	Ambur
• State/UT	Tamilnadu
• Pin Code	635802
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Men
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Thiruvalluvar University, Vellore

• Name of the IQAC Coordinator	**Mrs. M. A. Uzefa Rashida**
• Phone No.	**04174242644**
• Alternate phone No.	**9790134132**
• Mobile	**9442413170**
• IQAC e-mail address	**iqacmuc16@gmail.com**
• Alternate Email address	**iqac2023@mucollege.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mucollege.ac.in/aqar-reports
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mucollege.ac.in/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.20**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B+**	**2.60**	**2016**	**29/03/2016**	**31/12/2022**
Cycle 3	**A**	**3.23**	**2023**	**12/08/2023**	**11/08/2028**

6.Date of Establishment of IQAC	**22/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
PG & Research Department of Commerce	**Endowment**	**NGO**	**2022-2023**	**50000**
PG Department of English	**Endowment**	**NGO**	**2022-2023**	**100000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	13	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.With the aim to improve the academic performance of the students and on analysis of the factors for low result the Continuous Internal Assessment Tests were centralized to improvise the writing skills of the students.
2.One Week Short Term Course in collaboration with BCA Department on " Computer System Design and Office Automation " and Certificate course on "Modern Banking" for Non-Commerce Students in collaboration with Department of Commerce (Computer Applications) was conducted.
3.An Orientation Program on " Enterprise Resource Planning" for Non-Teaching Staff and a Workshop on "Techniques of Stress Management" for supporting Staff was organized.
4.A Five-Day Faculty Development Program On "Transformative Techniques: Refining Pedagogical Practices", a Workshop on "Reclaiming Pedagogical Creativity through Multimedia Resources" and a Workshop on "Embracing Technological Advancements for Effective Teaching" were organized for all the teaching staff

members.

5.IQAC- department- wise Student meeting was organized to comprehend their academic and administrative expectations that could influence the students' aspirations to help them acquire the required career goals. A mega Job drive was organized in collaboration with Samarthanam trust for physically challenged people. Nearly 18 companies visited our college campus for recruitment during the Job fair. Nearly 160 candidates participated and 24 got short listed in various companies.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To apply for autonomy.	Applied for Autonomous and received conferment.
To centralise the Continuous Internal Assessment Tests.	Continuous Internal Assessment Tests were centralized
To conduct interdisciplinary/ multidisciplinary short-term courses.	One Week Short Term Course in collaboration with BCA Department on
. To organise inter- collegiate competitions.	An intercollegiate competition
To conduct international conferences	Department of Commerce organised One day International Seminar (Blended Mode) on "Demystifying Investment Options-Exploring Different Investment Vehicles" on 23.2.24.
To organise job fair for students & public.	A mega Job drive was organized in collaboration with Samarthanam trust for physically challenged people. Nearly 18 companies visited our college campus for recruitment during the Job fair. Nearly 160 candidates participated and 24 got short listed in various companies.
To train and provide students on Entrepreneurial skills.	Incubation and Entrepreneurship Centre, organised a One day Workshop on the topic "Entrepreneurship and Business Innovation" on 07.02.2024
To provide best canteen facility to students and staff.	Hygienic canteen providing breakfast and lunch for staff and students
To encourage students to participate in university and district level sports tournaments.	12 Students participated in various sports tournaments at university and district level.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee Members	11/01/2025

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	13/01/2025

15.Multidisciplinary / interdisciplinary

Mazharul Uloom College, affiliated with Thiruvalluvar University, Vellore, follows the University's Choice Based Credit System (CBCS) curriculum and adheres to its guidelines for multidisciplinary and interdisciplinary courses. The college is committed to enriching the academic experience by offering skill-based certificate courses, aimed at producing industry-ready graduates. These additional courses are designed to enhance employability and provide students with practical skills that align with current job market demands. In keeping with the evolving educational landscape, the college is preparing to introduce multidisciplinary and interdisciplinary courses as part of its curriculum redesign. This effort is in line with Thiruvalluvar University's regulations and aims to broaden the academic framework while fostering holistic learning. Faculty members, who actively serve on the University's Board of Studies, play a key role in representing the college's interests and ensuring that the revised curriculum reflects the institution's focus on student development. By offering job-oriented Value-Added Courses and integrating multidisciplinary programs, the college strives to produce graduates who are not only academically proficient but also equipped with the skills and knowledge necessary for success in the modern workforce.

16.Academic bank of credits (ABC):

Our college is affiliated with Thiruvalluvar University, which is registered with the UGC's Academic Bank of Credits (ABC). However, since we do not have the authority to issue degrees, diplomas, or mark sheets, we are not eligible to participate in

the UGC's Academic Bank of Credits system.

17.Skill development:

The college offered a certificate course in Computer System Design and Office Automation, as well as Computer Applications in Business, to enhance students' capacity-building skills. A certificate course in Soft Skills for Interpersonal Communication and English Language Skills for Career Advancement was conducted to improve their communication abilities. Additionally, a certificate course in Aptitude and Reasoning was organized to assist students in preparing for competitive exams. This skill development courses were offered to make them jobready

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has three language departments dedicated to applying traditional knowledge to real-world situations. Additionally, the Fine Arts association has been actively involved in revitalizing cultural resources to promote positive messages within society. We regularly host poetry recitation events, moral instruction sessions, and value-based programs. The university also mandates a Value Education course for all undergraduate programs and a Human Rights course for all postgraduate programs. Tamil, a classical language that embodies the rich tradition and culture of Tamil Nadu, is taught to students, who explore Tamil drama, poetry, and grammar. Another language studied in our college is Urdu, which has deep roots in India's composite cultural heritage. We also offer yoga classes, and our faculty members have published numerous literary works. Students are encouraged to pursue online courses through platforms like SWAYAM-NPTEL and other MOOCs, which integrate the Indian knowledge system, arts, culture, history, and languages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college offers programs in Humanities, Social Sciences and Science are all delivered through Outcome-Based Education (OBE) as mandated by the University. We are committed to achieving the objectives and targets set forth by the structured curriculum of our affiliating university. The Program Outcomes and Course Outcomes are clearly outlined on our college website to inform students about OBE. Additionally, students are kept informed about the achievements of OBE in alignment with the initiatives of the National Education Policy (NEP) 2020.

20.Distance education/online education:

We serve as a Learning Resource Centre for the Institute of Distance Education, University of Madras, Chennai. Faculty members from our college also serve as guest lecturers for these distance education programs. We facilitate the enrollment and registration of students in various programs and courses offered by the University of Madras through the distance education mode. Additionally, our college serves as an examination center, providing practical classes and examinations to meet the eligibility requirements for distance education learning.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**16**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**912**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**495**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**289**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**52**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **52** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**25**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**65.74**
4.3 Total number of computers on campus for academic purposes	**180**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is committed to ensuring effective curriculum delivery through a well-planned and documented process. This process begins with the University prescribing comprehensive curriculum design, where learning objectives are clearly defined to align with both academic standards and student needs. Faculty are provided with structured guidelines that outline teaching methodologies, assessment strategies and resource allocation, fostering a cohesive teaching environment.

Regular evaluations of teaching effectiveness are conducted, incorporating student feedback and performance metrics to identify areas for improvement. This iterative process allows the institution to adapt and enhance the teaching methodologies, ensuring that it remains relevant and impactful.

Professional development opportunities are also prioritized for faculty, equipping them with the latest pedagogical strategies and technological tools to enhance their teaching practices. Collaborative workshops and training sessions encourage knowledge sharing among educators, further strengthening curriculum delivery.

Additionally, robust feedback mechanisms are in place, enabling students to voice their experiences and suggestions. This input is crucial for refining course content and teaching approaches. By fostering a culture of continuous improvement, the institution not only enhances academic performance but also cultivates an engaging and supportive learning environment that prepares students for future success.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.1.1.%20additional%20information/1.1.1.%20additional%20information.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, which includes scheduled timelines for Continuous Internal Evaluation (CIE)/Continuous Internal Assessment(CIA). This structured approach ensures that assessments are conducted systematically throughout the academic year, allowing for timely feedback and progress tracking for students.

CIE/CIA is integrated into the curriculum, with specific dates allocated for various evaluation activities, such as continuous internal assessments and assignments. This helps maintain consistency and transparency in the assessment process. Faculty members are trained to align their teaching and evaluation methods

with the academic calendar, ensuring that students are adequately prepared for each evaluation phase.

By following this calendar, the institution not only promotes accountability but also fosters a supportive learning environment where students can plan their studies effectively. Regular evaluations help identify learning gaps early, allowing for timely interventions and support. Overall, the adherence to the academic calendar enhances the overall educational experience, ensuring that students are engaged and continuously progressing in their academic journey.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.1.2.%20additional/1.1.2-additional.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

238

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University prescribes the curriculum which actively integrates crosscutting issues such as Professional Ethics, Gender, Human

Values, and Environment and Sustainability into its curriculum. This holistic approach ensures that students not only gain academic knowledge but also develop a strong ethical framework and social responsibility.

Professional Ethics are embedded in relevant courses, encouraging students to understand the importance of integrity and ethical decision-making in their future careers. Gender studies are woven throughout the curriculum, promoting awareness and sensitivity towards gender equality and inclusion.

Human Values are emphasized to foster empathy, respect, and civic responsibility, preparing students to contribute positively to society. Environmental sustainability is also a key focus, with courses addressing ecological issues and the importance of sustainable practices in various fields.

By integrating these critical themes, the institution aims to cultivate well-rounded individuals who are not only knowledgeable but also socially conscious and ethically grounded. This prepares graduates to navigate complex societal challenges and make meaningful contributions to their professions and communities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.4.2%20url/action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.4.2%20url/action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

323

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

323

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are identified based on the marks obtained in qualifying examinations, performance in Continuous Internal Assessment tests, End Semester Examinations, mentors' feedback and also continuously observing the students by the course teacher and HoD.

Advanced Learners:

They are encouraged to develop leadership qualities by giving responsibilities relating to the courses and to help slow learners through creating groups.

They are included as members of various committees and association activities.

They are encouraged to participate in seminars, conferences and workshops to gain knowledge.

They are encouraged to do Projects and Internships.

They are given special endowments' awards and medals.

Slow Learners:

The HoD and mentors monitor the slow learners' progress in every test.

They are provided with remedial classes and special coaching apart from the college working hours.

They are motivated by the Advanced learners in peer to peer mode.

Career Guidance and Placement Cell provides training in interview

skills and communication skills, Personality Development programs to enhance employability of the advanced learners. It also provides special required training to slow learners.

Online resources and library books are available to strengthen the knowledge-base of both.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
912	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the department conducts innovative programs which stimulate the creative ability of students. Faculty members also put efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

- Certificate / Value Added/ Add-on courses are offered in the campus matching to the current trends of the industries like Tally, Python, Web designing, Digital Marketing and Business start ups, etc.

Participative Learning

Students are encouraged to inculcate the skills through Participative Learning.

- Every department provides learners with opportunities to

directly meet professional connoisseurs thereby providing a platform to improve their learning quotient. Students are encouraged to attend and present papers in the Seminars/Webinars/Workshops and Conferences. They also participate in the academic events at inter collegiate and intra-college competitions.

- They are constantly encouraged to participate in the various programs including MOOC courses.

- They participated in the Quizzes, Discussion, Presentations and Debates.

Problem Solving

As part of the problem solving methodologies adopted in our college, for B.Com., BBA and B.Com(CS) students are asked to analyze the annual reports of the reputed companies as assignments.

They are assigned the academic tasks to acquire and develop problem-solving skills. They are encouraged to do projects and Internships.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student centric methods with ICT tools like LCD Projectors, are constantly made use of in the teaching learning process. Every department conducts innovative programs which stimulate the creative ability of students. Faculty members also make efforts in making the learning activity more interactive by adopting student-centric methods like

E-Contents are available on the college website.

Lab manuals are shared to students well in advance before the experiment is performed.

Animated PPTs are prepared to improve the effectiveness of the teaching- learning process.Video lectures are uploaded to YouTube for future reference.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to the Thiruvalluvar University, Vellore. It follows all the rules related to assessment as prescribed by the University.

Assessment of each course has two components namely Continuous Internal Assessment (CIA) and End Semester Examinations.

CIA is transparent and time bound. Internal Assessment is done by the course faculty. As per the schedule in the college calendar three CIA tests are conducted and marks are uploaded in the college portal.

Each course and practicals are evaluated for a maximum of 100 marks in which CIA component carries 25 marks and end semester examination carries 75 marks. The internal marks are based on the Continuous Internal Assessments Tests, Model examinations and assignments. Our college conducts the Model Examination in a centralized manner..

The valued answer scripts are given to the students and the students' grievances (if any) forwarded to the examination cell which were solved by appropriate authorities. The internal assessment tests marks and student's attendance are uploaded periodically on the University website.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.5.1%20Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All the faculty members inform the students well in advance about various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university and mentioned in the college calendar and the same is communicated to the students well in advance.

The corrected answer papers of the students are distributed to the students for verification and any grievance is redressed

immediately.

The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record

File Description	Documents
Any additional information	View File
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.5.2%20Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Thiruvalluvar University has implemented the Choice Based Credit System. The Choice Based Credit System gives an opportunity for the students to choose courses consisting of core, elective & skill based courses. The Syllabus is updated from time to time by the University as per the requirement of the current market scenario. The students get the required skills for the existing job environment. They get an opportunity to develop their potential, credentials and competitive edge.

Our College is affiliated to Thiruvalluvar University, Vellore. The curriculum prescribed by the University is followed for all the courses.

https://www.tvu.edu.in/links/regulations-and-syllabus/

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated in the following methods.

Direct Method:

Continuous Internal Assessment and End Semester Examination marks are taken into consideration to measure CO's. The CIA evaluation includes marks of 3 CIA tests & Assignments for UG Program and for PG Program .To measure the attainment level of CO 75% weightage is given to End Semester Examination and 25% weightage is given to CIA marks.

Level of Attainment:

All the CO's are interlinked with PO and PSO and the correlation levels are entered in PO/PSO/CO matrix to obtain PO attainment values as per Thiruvalluvar University.

Feedback on the attainment of PSOs and POs are specifically adjudged and the drawbacks and difficulties are periodically informed to the Thiruvalluar University through members /representatives in the Board of Studies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.3.1%20Principal%20Annual%20Report%2023-24%20final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mucollege.ac.in/student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Using current computer science and applications trends, students received instruction in software creation as part of their entrepreneurial development skills, and faculty members published ten patents. After the patents were published, faculty members provided students with cutting-edge information. III BCA Students have developed a departmental website. SWAYAM-NPTEL and other MOOC platforms encourage students to enroll in online courses.

Incubation and Entrepreneurship centre organizes workshop on Entrepreneurship and business innovations for empowering of start-ups, financial literacy, legal compliances, government schemes and marketing strategies.

Research & Development Cell focuses on enhancing research and publication and ensures that facilities are updated to meet the requirements of research scholars and faculty members to excel in research promotion. Our institution has forged Memorandums of Understanding (MOUs) with several industries and colleges, strategically aimed at promoting and advancing research development. These collaborative efforts solidify our commitment to fostering innovation and knowledge transfer.In order to encourage our Faculty Members to do Research, the College provides Research Incentives to Faculty Members. IPR awareness programs are organized through IQAC.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	https://mucollege.ac.in/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively encourages student and faculty engagement in various activities aimed at fostering social responsibility and promoting student involvement in service. The college has

consistently produced socially responsible, professionally skilled, and intellectually active individuals who contribute meaningfully to society.

·Blood was donated by our college students in the Blood donation camp organized by Lions Club and Government Hospital, Ambur.

·Trees are planted in Omarabad this year

·Students participated in the camp where Campus and street Cleaning drive, Plastic free zone drive, Tree plantation Programme , Rally for water conservation , Solid waste management, Electricity Conservation in adopted villages of Omerabad, Panagatur, Kailasagiri and Nariyambut.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

912

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as follows, we have22 spacious and well-ventilated classrooms with LCD projector facilities, wooden furniture, fans, lighting, and writing boards,2 smart classrooms and one multimedia room. The air conditioned Computer Major Lab features 50 Intel Core i3 computers connected to Lenovo Xeon2224 Server with licensed MS-Windows Server 2019 OS.The lab is powered by a 15 KVA UPS. The air conditioned Computer Allied Lab has 30 Intel Core i5 computers with MS-Windows 10 connected to a 10 KVA UPS.The air conditioned languagel ab features 25 Intel Core i5 computers with MS-Windows 10 connected to a server and equipped with Orell iTell English Language Software. It is also has 55" provided by a Smart TV. An air conditioned Sir Syed Ahmed Convention Hall with seating for 60 persons with Audio Visual facility.A state of art Dr. Allama Iqbal Multimedia Room with a high-end computer and a Benq 65" interactive smart board with a seating capacity of 80 persons with tables and chairs. N. M. Zackriah Auditorium can accommodate400 persons and is equipped with a state-of-the-art audio system and an LCD projector.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.1.1%20%26%204.1.3.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College Auditorium with ICT facilities and an Open Auditorium are utilized for conducting the Cultural Activities and Competitions. Mats for Yoga, Electronic and Musical equipment are available. Our College has a Sports Committee consisting of 4 faculty members. Institution has the following Sports and Games facilites.

S.No. Games Area/Size in Sq. meter / Quantity 1 Ball Badminton 24 x 12 mtr 2 Basket Ball 28 x 15 mtr 3 Cricket 70 (Diametre) 4 Football 80 x 50 mtr 5 Kabaddi 13 x 12.5 mtr 6 Volleyball 18 x 9 mtr 7 Badminton 13.41 x 6.1 mtr 8 200 meter Track 120 x 40 mtr 9 Long Jump Pit 10 x 3 mtr 10 High Jump Pit 6 x 2 mtr 11 Triple Jump pit 3 x 6 mtr 12 Shot put 10 x 5 mtr 13 Discus Throw 5 x 50 mtr 14 Chess Boards 6 nos 15 Table Tennis Table 2 nos 16 Carrom Board 4 nos

The College has also the Multi Gymfacility which is fully equipped with essential fitness equipment like 120 kgweight plates and rods, Training bench, Dumbbell Set and Treadmill. College has 2 Cricket Practice net.Cultural Activities are organized by the Fine Arts assocationof the collegeevery year to promote creativity and secularism among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using INFLIBNET's SOUL 3.0Integrated Library Management System (ILMS)

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

INFLIBNET's SOUL

Partially

3

2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.2.1.docx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College believes in student's enrichment through providingnew skills and self growth which make them self dependent, competitive. Hence, it frequently updates IT facilities in the campus. The college allocates, in its budgets, a considerable sum of money for acquiring and developing IT infrastructure facilities. The college has 180 computers for academic and administrative activities and it has high speed internet facility with new Solid State Drive was added for the existing Hard Disk Drive. RAM is also increased in most of the Computers. High speed Wi-Fi facilities are available across the campus. For safety and security of the students and faculty members, college has installed 18 more CCTV Cameras across the campus for safety and security.

The college library is well equipped with various facilities such as INFLIBNET service etc. There is a UGC-Sponsored resource centre located in library for staff and students support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.3.1.pdf

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management and the principal of the college is responsible for ensuring the procedures and policies of the college. As per the rules and policies of the institution, all the stakeholders have fair opportunity to access and use the facilities.

Clean Campus : To create a zero-garbage campus and to maintain its garden, the campus is cleaned and sanitized daily. The electrical

and electronic fittings are checked and if found not working, are replaced immediately by the electrician. The plumbing system is regularly monitored, and malfunctioning components are promptly replaced to ensure an uninterrupted water supply.. Laboratory: Safety measures such as fire extinguishers, evacuation and control, First aid kits, safety gloves with SOP have been managed periodically. Computers are regularly checked by lab technician, major repair work if any, replacement of equipment is made based on the report of the experts. Library: New books are purchased according to the recommendation of the departments and accession number is stamped and then placed in the library Scientific System. Binding works are carried out to prevent damage of books. Annual stock verification and weeding of unwanted materials are undertaken to ensure proper safeguard of the resources in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

706

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mucollege.ac.in/capacity-building-skill-enhancement
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement across various administrative, co-curricular, and extracurricular activities.

Key Features of Student Engagement:

- **College Union and Associations: The College Union comprises a Student Chairman, Vice-Chairman, and Secretary, with 21 affiliated associations having their own Student Secretaries and Assistant Secretaries. These positions are nominated by the Principal based on merit and good conduct.**
- **Guidance and Support: Student Secretaries of affiliated associations operate under the supervision of staff Vice-Presidents, ensuring that programs and competitions are well-organized and aligned with institutional goals.**
- **Participation in Competitions: Students represent the college in numerous intercollegiate, university, state, and national competitions, showcasing their talents and skills.**
- **Social Contribution: Students engage in social welfare and health awareness initiatives through ten extension activity or clubs, including NCC, NSS, YRC, RRC, and Enviro Club, contributing positively to the community.**
- **Committee Representation: Student representatives are**

selected for IQAC, Internal Complaints Cell, Institutions Innovation Council, various committees and bodies requiring student input, in accordance with UGC regulations, ensuring that their voices are heard in institutional decision-making.

Through these initiatives, the institution fosters a vibrant student community that actively participates in governance and various enriching activities, promoting holistic development and a sense of responsibility.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C5/5.3.2%20College%20Union.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Mazharul Uloom College Alumni Association (MUCAA) is registered and plays a vital role in the sustainable development of our institution, fostering a strong sense of community among

alumni and offering valuable support to both the college and its graduates. The association is officially registered under the Tamil Nadu Societies Registration Act and operates under the guidance of its Patron, Office Bearers, and Executive Committee Members.

Key Activities and Events

MUCAA has been actively involved in various initiatives that contribute to the growth of the institution and benefit both alumni and current students.

1. Alumni Engagement & Networking

General Body Meeting (November 05, 2023): Financial reports were approved, and the Annual Plan of Action for 2023-24 was discussed.

2. Financial & Non-Financial Contributions

MUCAA supports various institutional activities:

- **Financial Support:** Contributions towards sports events, campus functions, and sustainability initiatives like tree planting.
- **Non-Financial Support:** Alumni serve as guest speakers, resource persons for seminars, workshops, and training programs organized by the college's departments and the Career Guidance & Placement Cell.

MUCAA continues to foster a collaborative environment that bridges the gap between alumni and current students, ensuring the continuous growth, development, and sustainability of the Mazharul Uloom College community.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college's academic services are in tune with the Vision and Mission statements of our college.

Vision:

- **Our Institution aims at encouraging and improving secular and moral education of youth.**

Our college, under the management of the Ambur Muslim Educational Society, strives meticulously towards the upliftment, advancement, welfare and growth of every student, in the rural society and community to compete the global needs.

Our college, work towards the vision of its founders, caters to learners at large, exceed the limits of all discrimination such as caste, color, religion and creed. The students and teachers belong to all the sections of the society.

Mission:

- **To bring out the hidden Potentials of individuals through comprehensive higher learning**

- **To open the doors of opportunities through updating and modernizing course content.**

- **To provide secular education in conformity with global needs.**

Our College Management provides an equal opportunity to all the stakeholders to contribute towards achieving the set objectives and goals of the institution.

The Administration of the college is well reflected by carry out the Vision and the Mission of the college and in making the campus academically effective and brightly execute the global requirement. Staff members are provided with privilege of being a part of administration in capacities as the Conveners, Coordinators, Chairpersons, Secretaries and Members of various Committees in the college.

File Description	Documents
Paste link for additional information	https://mucollege.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the Administrative level Management Practices:

- **The President and Honorary General Secretary of Ambur Muslim Educational Society, with the Secretary & Correspondent of the College, carry out the role of the deciding authority for the major decision -making both at academic and administrative front, after discussing with other stakeholders of the Society.**

- **The College Development Council, College Management Committee Members, Principal and Vice Principals (Administration & Academic) along with the Heads of Departments and teaching faculty members jointly take the decisions regarding admissions of students, bringing new courses, developing infrastructure facilities etc. to govern the institution successfully.**

At the Academic Level Management Practices:

- **Principal has the academic and administrative freedom to fulfill the vision and mission.**

- **The Vice Principals (Academic and Administration) are the second lead and bridge the efficient functioning between the Academicians and Administrative department of our college.**

- **IQAC (Coordinator) with the consent of the Academic Committee along with the Heads of the various Departments are jointly empowered to propose, design, formulate and execute the plans related to functioning of the College every Academic year such as departmental plans, Mentoring, examinations, discipline, grievances, support services, allocating funds for organizing various functions etc. within the framework of the governance.**

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.1.2%20Academic%20Committee%20.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college develops its strategic plans after the discussion held in the IQAC meetings with the College Management Committee and the Academic Committee. Adequate task forces are set up in the college for the successful implementation.

Academic Level Strategy:

1. **Departmental activities are planned ahead of the Academic Year like, teaching plan, learning objectives and outcomes, and preparation of e-contents. Action taken report is submitted to IQAC.**

2. **Content beyond curriculum: short term certificate courses are offered by the departments with tentative starting dates.**

3. **Social Immersion Projects are done by the students beyond curriculum and the date of submissions are planned.**

4. **Coaching for overall personality Development and Competitive examinations are encouraged in and outside the campus.**

5. **Addressing issues of student by the mentors, remedial classes for slow learners, personal guidance to needy**

students are carried out

6. The Department of Economics provides free breakfast to the students who are punctual which is the best practice of the department.

7. Examination and tuition fees of deserving students are paid by the faculty of the department of Economics.

Administrative Level strategy:

1. A Research Centre is provided to the Research Departments with all the facilities.

2. English Language Lab and MicroBiology lab are upgraded from time to time.

3. Internal Financial Audit is carried out at regular intervals.

4. Funds to organize and conduct IQAC sponsored programs, educational programs, competitions, placement campaigns, NSS special Camps, Industrial Visits etc. are allocated

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The framing of policies, decision- making including administrative set up, staff appointment, Service rules, deployment and other development plans are all taken by Ambur Muslim Educational Society with its dedicated College Development Council and the College Management Committee.

Policies:

The college has well framed policies with well-defined roles for every stakeholder and for the entire administrative setup.

Administrative Setup:

The President, Honorary General Secretary, the Secretary & Correspondent of the college along with other members constitute the College Management Committee (CMC) with the Principal as ex-officio. The CMC nominates the members of the College Development Council. The Principal, as chairman, frames the Academic Committee. The academic committee coordinates with the sub-ordinate committees for the smooth administration in every forefront.

Appointment and Service Rules:

As we are governed under the Tamil Nadu Private College Regulation Act and Rules, 1976, appointments, service rules and procedures are followed as per the provisions of the Act and UGC prescribed guidelines and other regulatory bodies like Directorate of Collegiate Education, Government of Tamil Nadu Our college adopts & abides by the guidelines of the government. Every new policy of the Government and Other Statutory Authorities are implemented as prescribed.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.2.2%20Academic%20Committee%20Policy.pdf
Link to Organogram of the institution webpage	https://mucollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures:

Research Support:

- **Financial Support for staff for attending seminars, workshops, conferences and paper publications.**

- **Research center with full facilities are provided to research department faculties.**

Health Aid:

- **Yoga and Meditation Programme**

- **First Aid Appliances in the institution**

- **Gymnasium**

- **RO Water Facilities**

- **New Health Insurance Scheme**

Financial Benefits:

- **Career Advancement Scheme for Eligible Staffs**

- **Staff Insurance Scheme**

- **PF Schemes & CPS Schemes**

- **Festival Advance for Aided staffs**

- **Festival ex gratia for Unaided Staffs**

- **Interest free loan from Management for deserving staffs**

Facilities:

- **Free Wi-Fi Facilities**

- **Provision of Salary Certificates and other Relevant Documents for getting loans from Financial Institution.**

- **Staff are permitted to attend Seminar, Conferences, Workshops, Guest Lectures, and FDPs on Duty Leave.**

Felicitation:

- **Honoring Retired staff for their services**

File Description	Documents
Paste link for additional information	https://mucollege.ac.in/feedback-action-plan
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<u>View File</u>
Reports of Academic Staff College or similar centers	<u>View File</u>
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: In order to ensure the maintenance of quality, our college has performance appraisal mechanisms for staff members. College administration realizes that performance review needs to be collected from stakeholders and hence a comprehensive performance appraisal system is followed. IQAC collects and consolidates the Performance Based Appraisal System for the entire teaching faculty. It designs a special form for this purpose. Yearly Academic Audit is carried out meticulously as a part of appraisal. Any negligence is rectified immediately. Feedbacks are collected and analyzed from students on teachers, help improvise the performance and boosts the morale. HoDs submit an Action Taken Reports to the IQAC. Based on that IQAC prepares an ATR and submits to Management. Periodic reports if any on Faculties intervention in the Teaching-Learning process are collected by HoDs and Submitted to the IQAC. Career Advancement Scheme of the UGC is done by the IQAC as it forwards the eligible CAS candidates to the Management for further processing. Vice-Principal (Administration) discusses work progress and the status of pending files in regular reviews with the management and utmost care is taken to clear the files at earliest.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.3.5.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are carried out every year. Since the External Financial Audit is mandatory, it is conducted by the Joint Directorate of Collegiate Education, Vellore Region, Vellore as per the schedule. Our college duly carries out internal financial audit regularly. Internal Financial Audit is conducted by the auditor appointed by the management to scrutinize the financial transactions and review them periodically. The budget proposals submitted by the department heads, associations and support services through the Principal are approved by the Secretary and Correspondent. On approval, the sanctioned amount is spent and the expenditure incurred is submitted in the form of vouchers, original bills to the Office Superintendent, administration department for perusal. This internal audit procedure is carried out for all academic and non-academic departments according to the nature and the requirement. External Audit: College is dependent on the Joint Directorate office for the External Audit every year. We have requested the Joint Directorate office to conduct the external audit for academic year 2023-2024.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.4.1%20Financial%20Audit%2023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Regional Joint Director of Collegiate Education, Vellore disburses the salaries allotted by the Government of Tamil Nadu to the aided staff, as our college is a Government Aided Minority Institution. The salary of self financing staff working in Shift-II is remunerated through the fees collected from the students of Shift II. Management Contribution: Management makes provisions to appoint and pay salary to unaided staffs in vacant approved posts until the post is filled.

Scholarships: Government and Non Government Scholarships are made available for the needy students who are financially backward with financial assistance to pursue their studies successfully. Scholarships such as BC/SC/ST/Minority/Post-Metric Scholarship are available. In the administration, a separate section is functioning with a LDC for this purpose who guides students to apply and get various scholarships. Scholarship from NGOs: College extends its platform to mobilize funds for scholarship from various local NGOs. Alumni Contribution: College sources its funds for some of its infrastructure from alumni association.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.4.3%20scholarship.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducts Internal and external audits for all the departments, Support Service Cells, Extension Activities, Office with the invited experts. Based on the expert's observations and recommendations, a report is prepared by the IQAC that is submitted to the management for further action in this regard.

IQAC organized: Two Workshops for faculty Orientation on "Reclaiming Pedagogical Creativity through Multimedia Resources" and "Embracing Technological Advancements for Effective Teaching" were organized.an Orientation Program for the teaching faculty on "Education 4.0" to enhance the use of e-governance in teaching and learning.Orientation Program for the Non-Teaching faculty on "Enterprise Resource Planning" to train the administrative team for effective use of e-governance in administration. One Week Short Term Course on Computer System Design and Office Automation. conducted a Certificate course on "Modern Banking" for Non-Commerce Students. Apart from this, Staff members are also deputed to UGC HRDCs across the country to attend Orientation, Refresher and short term Courses. This is mandatory for CAS.

The institution reviews its teaching learning process, structures & methodologies of operations and learningout comes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.3.1%20Principal%20Annual%20Report%2023-24%20final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Active Pedagogy to attain Effective Outcome: Conducts regular FDPs and Orientation programs. Our institution does the CAS through IQAC and has a special appraisal system for staffs' for career advancement and promotion. Encouraged to attend HRDC sponsored FIP and Refreshers Courses and UGC Sponsored MOOCs and SWAYAM courses. Encouraged to publish papers and follow research work. Effective usage of ICT and smart classrooms by the faculties. Student's Feedback to upgrade their pedagogy. Student Oriented Initiatives: Encouraging students for MOOCs and Certificate courses. Value added certificate courses. Guest Lectures by other college faculties as FEP. Incubation Centre 'Earn While You Learn'. Students' feedback helps to resolve the lagging in teaching and learning process. Charity day - Every First Monday of the month, we observe charity day. We collected and disbursed to orphanages, Old Age Home and Schools from college stakeholders in this year. Free Breakfast - Department of Economics provides free breakfast and pay fees to the needy and poor students.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.3.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

B. Any 3 of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mucollege.ac.in/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is dedicated to promoting gender equity by ensuring fairness and justice in educational opportunities for both men and women. While all courses are open exclusively to male students, B.Sc. Microbiology is the notable exception, where female students are admitted.

The Women EmpowermentCell (WEC), Khidmathunissa, plays an active role in promoting awareness and empowering women through significant events. The college celebrated National Girl Child Day on 22nd January 2024 with an awareness program emphasizing the welfare and education of the girl child,

.On 12th February 2024, the International Day of Women and Girls in Science was observed with an essay writing competition inspiring students to appreciate their role in scientific advancements.

International Women's Day on 6th March 2024 featured a Gender Equity Programme focused on promoting gender equality and fostering an inclusive environment

The college ensures support facilities such as

- Separate restrooms and common rooms for both genders,

- **periodic counselling by teachers and mentors, and**

- **a responsive Internal Complaints Cell and Grievance Redressal Committee.**

- **Safety is prioritized with 48 CCTV cameras across the campus.**

- **A Day Care Center staffed by a female caretaker supports lady faculty members with young children.**

File Description	Documents
Annual gender sensitization action plan	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.1%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.1b-Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is located in a serene setting, far from polluted areas, which further supports its dedication to sustainability and environmental consciousness.

Solid waste management

The college is spread across 20.5 acres of land. The wastes generated by all sorts of routine activities carried out in the college are collected at various levels at regular intervals of time. The campus is Wi-Fi enabled and hence maximum communication is made online minimizing paper usage .Used papers and paper waste are disposed through authorized vendors, under Section 25 of Tamil Nadu Pollution Control Board and only recycled papers are purchased for College internal use. Solid waste in the open area like grass and fallen leaves are collected and piled up and then it is used as manure for trees of our own campus.

Liquid waste management

Liquid waste is used for watering the plants.

Biomedical waste management

Biomedical wastes are sterilized by Autoclaving method beneath the sod, called as Land Disposal Method and Acids and Reagents are carefully mixed with 2 to 5 gallons of water and diluted solution poured slowly down the sink followed by flushing with large quantum of water without splashes to ensure safety and minimise pollution.

E-waste management

E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage.

Hazardous chemicals and radioactive waste management

Hazardous chemical and radioactive elements are not used in our college

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mazharul Uloom College prioritizes quality education to alleviate poverty and promotes inclusivity by fostering equal opportunities for students from diverse backgrounds. With a significant number of students from rural and socio-economically disadvantaged backgrounds, the college offers fee concessions and scholarships

funded by the Government, NGOs, the Alumni Association, and the Management, creating a harmonious and supportive atmosphere. Academic integrity and respect for diverse perspectives are emphasized, with undergraduate students studying 'Value Education' that includes Human Rights and the Constitution of India.

To support linguistic diversity, the college offers language options in Part I, including Tamil, Urdu, and Hindi, under a choice-based credit system. Students actively participate in various associations and events that build unity and teamwork. Cultural initiatives, such as the Seethakkathi Tamil Ilakkiya Mandram and Bazme Adbe Urdu, celebrate regional languages, while Seerat Un Nabi celebrations impart moral and ethical values. The college observes significant national and international days, including Sadhbhavana Day, International Day of Peace, and International Yoga Day,National Youth week to promote harmony, peace, and well-being. NSS special camp was also organised on the topic Youth for Environment and Rural Development to inspire students to become proactive contributors to environmental sustainability and community development.

Additionally, College Day, Sports Day, and Graduation Day are celebrated to honor student achievements, encourage active participation, and foster pride and sense of belongingness. These comprehensive efforts create an inclusive environment that nurtures shared values and mutual respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mazharul Uloom College emphasizes fostering moral and civic responsibility through the celebration of national days such as Independence Day and Republic Day, instilling a sense of duty and patriotism. Workshops, seminars, and awareness campaigns educate students and staff on constitutional values, ethics, and the importance of upholding democratic principles. The institution

commemorates important days like Social Justice Day, Sadhbhavana Diwas, Rashtriya Ekta Diwas, National Voters' Day, National Mathematics Day, Women's Day, National Girl Child Day, Teachers Day and even special events like the Chandrayaan-3 landing, fostering a connection with national pride and social issues. .

The students are taught 'Value Education' through awareness programs like gender equity, communal harmony, blood donation camps,and ethics on the aspects of Human Rights and Constitution of India besides others. At the postgraduate level, Human Rights is a compulsory subject to raise awareness about citizens' rights, women's rights, consumer laws, and the fundamental duties and rights of the girl child. Consumer literacy and legal awareness programs are conducted through the Citizen Consumer Club and the Legal Literacy Club, respectively.

The college's grievance management system and mentor-mentee framework promote equity and justice, ensuring all students are heard and supported. Feedback mechanisms allow stakeholders to freely express their opinions, ensuring an inclusive and fair environment where fundamental rights and the dignity of every individual are respected.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.9%20sensitisation%20report.pdf
Any other relevant information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.9.Other%20informationdocx.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mazharul Uloom College actively celebrates national and international events, fostering a spirit of unity and patriotism among all staff and students. Independence Day and Republic Day are marked with grandeur each year, where the Principal hoists the national flag and delivers an inspiring speech reflecting on India's history and aspirations, motivating students to become responsible citizens. The NCC plays a pivotal role in organizing these events, which include essay writing, speech competitions, and poem recitations to engage students meaningfully.

The college also commemorates International Yoga Day with collective yoga sessions to promote physical and mental well-being. On NSS Day, the institution launched a "Free Food for All" initiative, serving breakfast to 150 individuals at Amma Unavagam, Ambur, demonstrating its commitment to community service.

Various important days such as Sadhbhavana Diwas, National Bonded Labour Abolition Day, Rashtriya Ekta Diwas, and National Voters' Day are celebrated to reinforce social and civic values. Events like International Women's Day, Teacher's day, awareness programs on drug abuse and illicit trafficking, and a Social Justice Pledge further promote holistic development. The college also honors Dr. A.P.J. Abdul Kalam's birth anniversary, National Youth Week, Martyrs' Day, and International Forest Day, embedding a sense of responsibility, social justice, and environmental consciousness among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I : Enhancing Students' Knowledge and Skills through Practical Exposure and Learning Initiatives

Mazharul Uloom College has implemented a series of initiatives to enhance students' knowledge and skills, bridging the gap between theoretical learning and real-world applications.

Programs such as workshops, seminars, industrial visits, certificate courses, and career guidance activities provide practical exposure and industry-recognized credentials

These initiatives foster teamwork, problem-solving, and critical thinking, boosting career prospects.

Evidence shows significant improvement in students' practical skills, confidence, and career readiness, with successful completion of certificate courses and participation in industrial visits.

Challenges included coordinating schedules, logistical issues, and providing internships for all students, with ongoing efforts to strengthen industry partnerships.

Best Practice II :Community Outreach and Social Responsibility Initiatives

Mazharul Uloom College has actively engaged students in community service through various initiatives aimed at promoting eco-friendly practices, health awareness, and social responsibility.

The NSS Special Camp in Omerabad, held from 3rd to 9th March 2024,

focused on environmental sustainability, consumer rights, road safety, and anti-drug campaigns. Health initiatives included nutrition awareness, eye health, yoga, and Siddha medicine education.

Additionally, a blood donation camp organized in collaboration with Lions Club and Government Hospital saw 23 students participate.

Despite challenges such as limited financial resources and mobilizing rural communities, the initiatives successfully fostered social responsibility, leadership, and empathy among students.

File Description	Documents
Best practices in the Institutional website	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/Best%20Practice%201-2023-24.docx
Any other relevant information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/best%20practice%202-2023-24.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to empowering students from diverse backgrounds, fostering social harmony, secular values, and inclusivity. With an open-access admission policy and low fee structure.

Following the Thiruvalluvar University curriculum, it offers a structured induction program and a bridge course for first-year students, while second and final-year students participate in various certificate and courses , industry projects and visits. Interactive learning is enhanced through ICT tools and an LMS platform.

Physical fitness is promoted via yoga, fitness sessions, and health awareness programs. Students excel in sports like weightlifting, table tennis, bodybuilding, and badminton.

Value education and human rights courses deepen their understanding of social justice. The Religious and Moral Instructions Forum host Seerat-Un-Nabi (PBUH) celebrations for moral growth.

The career guidance cell trains students in interview and communication skills.. All second and third-year UG students are enrolled in the NAAN Mudalvan platform, and have completed certification programs..

Monthly charity donations support an orphanage, and the NSS engages in community outreach like eye camps, blood donation, tree plantation and swachtha hi seva campaigns. The "Free Food for All" initiative provides breakfast at Amma Unavagam.

Scholarships from government and philanthropists support students, complemented by faculty aid. Regular mentor-mentee meetings offer emotional and academic guidance, ensuring holistic development.

Part B
CURRICULAR ASPECTS
1.1 - Curricular Planning and Implementation
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is committed to ensuring effective curriculum delivery through a well-planned and documented process. This process begins with the University prescribing comprehensive curriculum design, where learning objectives are clearly defined to align with both academic standards and student needs. Faculty are provided with structured guidelines that outline teaching methodologies, assessment strategies and resource allocation, fostering a cohesive teaching environment.

Regular evaluations of teaching effectiveness are conducted, incorporating student feedback and performance metrics to identify areas for improvement. This iterative process allows the institution to adapt and enhance the teaching methodologies, ensuring that it remains relevant and impactful.

Professional development opportunities are also prioritized for faculty, equipping them with the latest pedagogical strategies and technological tools to enhance their teaching practices. Collaborative workshops and training sessions encourage knowledge sharing among educators, further strengthening curriculum delivery.

Additionally, robust feedback mechanisms are in place, enabling students to voice their experiences and suggestions. This input is crucial for refining course content and teaching approaches. By fostering a culture of continuous improvement, the institution not only enhances academic performance but also cultivates an engaging and supportive learning environment that prepares students for future success.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C1/criterion%20i/1.1.1.%20additional% 20information/1.1.1.%20additional%20infor mation.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to the academic calendar, which includes scheduled timelines for Continuous Internal Evaluation (CIE)/Continuous Internal Assessment(CIA). This structured approach ensures that assessments are conducted systematically throughout the academic year, allowing for timely feedback and progress tracking for students.

CIE/CIA is integrated into the curriculum, with specific dates allocated for various evaluation activities, such as continuous internal assessments and assignments. This helps maintain consistency and transparency in the assessment process. Faculty members are trained to align their teaching and evaluation methods with the academic calendar, ensuring that students are adequately prepared for each evaluation phase.

By following this calendar, the institution not only promotes accountability but also fosters a supportive learning environment where students can plan their studies effectively. Regular evaluations help identify learning gaps early, allowing for timely interventions and support. Overall, the adherence to the academic calendar enhances the overall educational experience, ensuring that students are engaged and continuously progressing in their academic journey.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C1/criterion%20i/1.1.2.%20additional/ 1.1.2-additional.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

238

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University prescribes the curriculum which actively integrates crosscutting issues such as Professional Ethics, Gender, Human Values, and Environment and Sustainability into its curriculum. This holistic approach ensures that students not only gain academic knowledge but also develop a strong ethical framework and social responsibility.

Professional Ethics are embedded in relevant courses, encouraging students to understand the importance of integrity and ethical decision-making in their future careers. Gender studies are woven throughout the curriculum, promoting awareness and sensitivity towards gender equality and inclusion.

Human Values are emphasized to foster empathy, respect, and civic responsibility, preparing students to contribute positively to society. Environmental sustainability is also a key focus, with courses addressing ecological issues and the importance of sustainable practices in various fields.

By integrating these critical themes, the institution aims to cultivate well-rounded individuals who are not only knowledgeable but also socially conscious and ethically grounded. This prepares graduates to navigate complex societal challenges and make meaningful contributions to their professions and communities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

291

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.4.2%20url/action%20taken%20report.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C1/criterion%20i/1.4.2%20url/action%20taken%20report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

323

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

323

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced learners and slow learners are identified based on the marks obtained in qualifying examinations, performance in Continuous Internal Assessment tests, End Semester Examinations, mentors' feedback and also continuously observing the students by the course teacher and HoD.

Advanced Learners:

They are encouraged to develop leadership qualities by giving responsibilities relating to the courses and to help slow learners through creating groups.

They are included as members of various committees and association activities.

They are encouraged to participate in seminars, conferences and workshops to gain knowledge.

They are encouraged to do Projects and Internships.

They are given special endowments' awards and medals.

Slow Learners:

The HoD and mentors monitor the slow learners' progress in every test.

They are provided with remedial classes and special coaching apart from the college working hours.

They are motivated by the Advanced learners in peer to peer mode.

Career Guidance and Placement Cell provides training in interview skills and communication skills, Personality Development programs to enhance employability of the advanced learners. It also provides special required training to slow learners.

Online resources and library books are available to strengthen the knowledge-base of both.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
912	52

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All the department conducts innovative programs which stimulate the creative ability of students. Faculty members also put efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

- Certificate / Value Added/ Add-on courses are offered in the campus matching to the current trends of the industries like Tally, Python, Web designing, Digital Marketing and Business start ups, etc.

Participative Learning

Students are encouraged to inculcate the skills through Participative Learning.

- Every department provides learners with opportunities to directly meet professional connoisseurs thereby providing a platform to improve their learning quotient. Students are encouraged to attend and present papers in the Seminars/Webinars/Workshops and Conferences. They also participate in the academic events at inter collegiate and intra-college competitions.

- They are constantly encouraged to participate in the various programs including MOOC courses.

- They participated in the Quizzes, Discussion, Presentations and Debates.

Problem Solving

As part of the problem solving methodologies adopted in our college, for B.Com., BBA and B.Com(CS) students are asked to analyze the annual reports of the reputed companies as assignments.

They are assigned the academic tasks to acquire and develop problem-solving skills. They are encouraged to do projects and Internships.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C2/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Student centric methods with ICT tools like LCD Projectors, are constantly made use of in the teaching learning process. Every department conducts innovative programs which stimulate the creative ability of students. Faculty members also make efforts in making the learning activity more interactive by adopting student-centric methods like

E-Contents are available on the college website.

Lab manuals are shared to students well in advance before the experiment is performed.

Animated PPTs are prepared to improve the effectiveness of the teaching- learning process.Video lectures are uploaded to YouTube for future reference.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

48

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11	

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to the Thiruvalluvar University, Vellore. It follows all the rules related to assessment as prescribed by the University.

Assessment of each course has two components namely Continuous Internal Assessment (CIA) and End Semester Examinations.

CIA is transparent and time bound. Internal Assessment is done by the course faculty. As per the schedule in the college calendar three CIA tests are conducted and marks are uploaded in the college portal.

Each course and practicals are evaluated for a maximum of 100 marks in which CIA component carries 25 marks and end semester examination carries 75 marks. The internal marks are based on the Continuous Internal Assessments Tests, Model examinations and assignments. Our college conducts the Model Examination in a centralized manner..

The valued answer scripts are given to the students and the students' grievances (if any) forwarded to the examination cell which were solved by appropriate authorities. The internal assessment tests marks and student's attendance are uploaded periodically on the University website.

File Description	Documents
Any additional information	View File
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.5.1%20Final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

All the faculty members inform the students well in advance about various components in the assessment process during the semester.

The internal assessment test schedules are prepared as per the university and mentioned in the college calendar and the same is communicated to the students well in advance.

The corrected answer papers of the students are distributed to the students for verification and any grievance is redressed immediately.

The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

For lab courses, the marks/grade scored by the student for each experiment is indicated in the observation/record

File Description	Documents
Any additional information	View File
Link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.5.2%20Final.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Thiruvalluvar University has implemented the Choice Based Credit System. The Choice Based Credit System gives an opportunity for the students to choose courses consisting of core, elective & skill based courses. The Syllabus is updated

from time to time by the University as per the requirement of the current market scenario. The students get the required skills for the existing job environment. They get an opportunity to develop their potential, credentials and competitive edge.

Our College is affiliated to Thiruvalluvar University, Vellore. The curriculum prescribed by the University is followed for all the courses.

https://www.tvu.edu.in/links/regulations-and-syllabus/

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes and course outcomes are evaluated in the following methods.

Direct Method:

Continuous Internal Assessment and End Semester Examination marks are taken into consideration to measure CO's. The CIA evaluation includes marks of 3 CIA tests & Assignments for UG Program and for PG Program .To measure the attainment level of CO 75% weightage is given to End Semester Examination and 25% weightage is given to CIA marks.

Level of Attainment:

All the CO's are interlinked with PO and PSO and the correlation levels are entered in PO/PSO/CO matrix to obtain PO attainment values as per Thiruvalluvar University.

Feedback on the attainment of PSOs and POs are specifically adjudged and the drawbacks and difficulties are periodically informed to the Thiruvalluar University through members /representatives in the Board of Studies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.3.1%20Principal%20Annual%20Report%202023-24%20final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mucollege.ac.in/student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Using current computer science and applications trends, students received instruction in software creation as part of their entrepreneurial development skills, and faculty members published ten patents. After the patents were published, faculty members provided students with cutting-edge information. III BCA Students have developed a departmental website. SWAYAM-NPTEL and other MOOC platforms encourage students to enroll in online courses.

Incubation and Entrepreneurship centre organizes workshop on Entrepreneurship and business innovations for empowering of start-ups, financial literacy, legal compliances, government schemes and marketing strategies.

Research & Development Cell focuses on enhancing research and publication and ensures that facilities are updated to meet the requirements of research scholars and faculty members to excel in research promotion. Our institution has forged Memorandums of Understanding (MOUs) with several industries and colleges, strategically aimed at promoting and advancing research development. These collaborative efforts solidify our commitment to fostering innovation and knowledge transfer.In order to encourage our Faculty Members to do Research, the College provides Research Incentives to Faculty Members. IPR awareness programs are organized through IQAC.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C3/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	*View File*
Any additional information	*View File*
List of workshops/seminars during last 5 years (Data Template)	*View File*

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	*https://mucollege.ac.in/research*
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	*View File*
Any additional information	*View File*

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	*View File*
List of research papers by title, author, department, name and year of publication (Data Template)	*View File*

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college actively encourages student and faculty engagement in various activities aimed at fostering social responsibility and promoting student involvement in service. The college has consistently produced socially responsible, professionally skilled, and intellectually active individuals who contribute meaningfully to society.

·Blood was donated by our college students in the Blood donation camp organized by Lions Club and Government Hospital, Ambur.

·Trees are planted in Omarabad this year

·Students participated in the camp where Campus and street Cleaning drive, Plastic free zone drive, Tree plantation Programme , Rally for water conservation , Solid waste management, Electricity Conservation in adopted villages of Omerabad, Panagatur, Kailasagiri and Nariyambut.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C3/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

912

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning as follows, we have22 spacious and well-ventilated classrooms with LCD projector facilities, wooden furniture, fans, lighting, and writing boards,2 smart classrooms and one multimedia room. The air conditioned Computer Major Lab features 50 Intel Core i3 computers connected to Lenovo Xeon2224 Server with licensed MS-Windows Server 2019 OS.The lab is powered by a 15 KVA UPS. The air conditioned Computer Allied Lab has 30 Intel Core i5 computers with MS-Windows 10 connected to a 10 KVA UPS.The air conditioned language l ab features 25 Intel Core i5 computers with MS-Windows 10 connected to a server and equipped with Orell iTell English Language Software. It is also has 55" provided by a Smart TV. An air conditioned Sir Syed Ahmed Convention Hall with seating for 60 persons with Audio Visual facility.A state of art Dr. Allama Iqbal Multimedia Room with a high-end computer and a Benq 65" interactive smart board with a seating capacity of 80 persons with tables and chairs. N. M. Zackriah Auditorium can accommodate400 persons and is equipped with a state-of-the-art audio system and an LCD projector.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C4/4.1.1%20%26%204.1.3.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College Auditorium with ICT facilities and an Open Auditorium are utilized for conducting the Cultural Activities and Competitions. Mats for Yoga, Electronic and Musical equipment are available. Our College has a Sports Committee consisting of 4 faculty members. Institution has the following Sports and Games facilites.

S.No. Games Area/Size in Sq. meter / Quantity 1 Ball Badminton

24 x 12 mtr 2 Basket Ball 28 x 15 mtr 3 Cricket 70 (Diametre) 4 Football 80 x 50 mtr 5 Kabaddi 13 x 12.5 mtr 6 Volleyball 18 x 9 mtr 7 Badminton 13.41 x 6.1 mtr 8 200 meter Track 120 x 40 mtr 9 Long Jump Pit 10 x 3 mtr 10 High Jump Pit 6 x 2 mtr 11 Triple Jump pit 3 x 6 mtr 12 Shot put 10 x 5 mtr 13 Discus Throw 5 x 50 mtr 14 Chess Boards 6 nos 15 Table Tennis Table 2 nos 16 Carrom Board 4 nos

The College has also the Multi Gymfacility which is fully equipped with essential fitness equipment like 120 kgweight plates and rods, Training bench, Dumbbell Set and Treadmill. College has 2 Cricket Practice net.Cultural Activities are organized by the Fine Arts assocationof the collegeevery year to promote creativity and secularism among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

65.74

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using INFLIBNET's SOUL 3.0Integrated Library Management System (ILMS)

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

INFLIBNET's SOUL

Partially

3

2021

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C4/4.2.1.docx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-	**A. Any 4 or more of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.46

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College believes in student's enrichment through providingnew skills and self growth which make them self dependent,

competitive. Hence, it frequently updates IT facilities in the campus. The college allocates, in its budgets, a considerable sum of money for acquiring and developing IT infrastructure facilities. The college has 180 computers for academic and administrative activities and it has high speed internet facility with new Solid State Drive was added for the existing Hard Disk Drive. RAM is also increased in most of the Computers. High speed Wi-Fi facilities are available across the campus. For safety and security of the students and faculty members, college has installed 18 more CCTV Cameras across the campus for safety and security.

The college library is well equipped with various facilities such as INFLIBNET service etc. There is a UGC-Sponsored resource centre located in library for staff and students support.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.3.1.pdf

4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.81

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Management and the principal of the college is responsible for ensuring the procedures and policies of the college. As per the rules and policies of the institution, all the stakeholders have fair opportunity to access and use the facilities.

Clean Campus : To create a zero-garbage campus and to maintain its garden, the campus is cleaned and sanitized daily. The electrical and electronic fittings are checked and if found not working, are replaced immediately by the electrician. The plumbing system is regularly monitored, and malfunctioning components are promptly replaced to ensure an uninterrupted water supply.. Laboratory: Safety measures such as fire extinguishers, evacuation and control, First aid kits, safety gloves with SOP have been managed periodically. Computers are regularly checked by lab technician, major repair work if any, replacement of equipment is made based on the report of the experts. Library: New books are purchased according to the recommendation of the departments and accession number is stamped and then placed in the library Scientific System. Binding works are carried out to prevent damage of books. Annual stock verification and weeding of unwanted materials are undertaken to ensure proper safeguard of the resources in the library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C4/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

706

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

36

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mucollege.ac.in/capacity-building-skill-enhancement
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**A. All of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution actively promotes student representation and engagement across various administrative, co-curricular, and extracurricular activities.

Key Features of Student Engagement:

- **College Union and Associations: The College Union comprises a Student Chairman, Vice-Chairman, and Secretary, with 21 affiliated associations having their own Student Secretaries and Assistant Secretaries. These positions are nominated by the Principal based on merit and good conduct.**
- **Guidance and Support: Student Secretaries of affiliated associations operate under the supervision of staff Vice-Presidents, ensuring that programs and competitions are well-organized and aligned with institutional goals.**
- **Participation in Competitions: Students represent the college in numerous intercollegiate, university, state, and national competitions, showcasing their talents and skills.**
- **Social Contribution: Students engage in social welfare and health awareness initiatives through ten extension activity or clubs, including NCC, NSS, YRC, RRC, and Enviro Club, contributing positively to the community.**
- **Committee Representation: Student representatives are selected for IQAC, Internal Complaints Cell, Institutions Innovation Council, various committees and bodies requiring student input, in accordance with UGC regulations, ensuring that their voices are heard in institutional decision-making.**

Through these initiatives, the institution fosters a vibrant student community that actively participates in governance and various enriching activities, promoting holistic development and a sense of responsibility.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C5/5.3.2%20College%20Union.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Mazharul Uloom College Alumni Association (MUCAA) is registered and plays a vital role in the sustainable development of our institution, fostering a strong sense of community among alumni and offering valuable support to both the college and its graduates. The association is officially registered under the Tamil Nadu Societies Registration Act and operates under the guidance of its Patron, Office Bearers, and Executive Committee Members.

Key Activities and Events

MUCAA has been actively involved in various initiatives that contribute to the growth of the institution and benefit both alumni and current students.

1. Alumni Engagement & Networking

General Body Meeting (November 05, 2023): Financial reports were approved, and the Annual Plan of Action for 2023-24 was discussed.

2. Financial & Non-Financial Contributions

MUCAA supports various institutional activities:

- **Financial Support:** Contributions towards sports events, campus functions, and sustainability initiatives like tree planting.
- **Non-Financial Support:** Alumni serve as guest speakers, resource persons for seminars, workshops, and training programs organized by the college's departments and the Career Guidance & Placement Cell.

MUCAA continues to foster a collaborative environment that bridges the gap between alumni and current students, ensuring the continuous growth, development, and sustainability of the Mazharul Uloom College community.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C5/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	C. 3 Lakhs - 4Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college's academic services are in tune with the Vision and Mission statements of our college.

Vision:

- Our Institution aims at encouraging and improving secular and moral education of youth.

Our college, under the management of the Ambur Muslim Educational Society, strives meticulously towards the upliftment, advancement, welfare and growth of every student, in the rural society and community to compete the global needs.

Our college, work towards the vision of its founders, caters to learners at large, exceed the limits of all discrimination such as caste, color, religion and creed. The students and teachers belong to all the sections of the society.

Mission:

- To bring out the hidden Potentials of individuals through comprehensive higher learning

- To open the doors of opportunities through updating and modernizing course content.

- To provide secular education in conformity with global needs.

Our College Management provides an equal opportunity to all the stakeholders to contribute towards achieving the set objectives and goals of the institution.

The Administration of the college is well reflected by carry out the Vision and the Mission of the college and in making the campus academically effective and brightly execute the global requirement. Staff members are provided with privilege of being a part of administration in capacities as the Conveners, Coordinators, Chairpersons, Secretaries and Members of various

Committees in the college.

File Description	Documents
Paste link for additional information	https://mucollege.ac.in/vision-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the Administrative level Management Practices:

- **The President and Honorary General Secretary of Ambur Muslim Educational Society, with the Secretary & Correspondent of the College, carry out the role of the deciding authority for the major decision -making both at academic and administrative front, after discussing with other stakeholders of the Society.**

- **The College Development Council, College Management Committee Members, Principal and Vice Principals (Administration & Academic) along with the Heads of Departments and teaching faculty members jointly take the decisions regarding admissions of students, bringing new courses, developing infrastructure facilities etc. to govern the institution successfully.**

At the Academic Level Management Practices:

- **Principal has the academic and administrative freedom to fulfill the vision and mission.**

- **The Vice Principals (Academic and Administration) are the second lead and bridge the efficient functioning between the Academicians and Administrative department of our college.**

- **IQAC (Coordinator) with the consent of the Academic Committee along with the Heads of the various Departments are jointly empowered to propose, design, formulate and execute the plans related to functioning of the College**

every Academic year such as departmental plans, Mentoring, examinations, discipline, grievances, support services, allocating funds for organizing various functions etc. within the framework of the governance.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.1.2%20Academic%20Committee%20.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college develops its strategic plans after the discussion held in the IQAC meetings with the College Management Committee and the Academic Committee. Adequate task forces are set up in the college for the successful implementation.

Academic Level Strategy:

1. Departmental activities are planned ahead of the Academic Year like, teaching plan, learning objectives and outcomes, and preparation of e-contents. Action taken report is submitted to IQAC.

2. Content beyond curriculum: short term certificate courses are offered by the departments with tentative starting dates.

3. Social Immersion Projects are done by the students beyond curriculum and the date of submissions are planned.

4. Coaching for overall personality Development and Competitive examinations are encouraged in and outside the campus.

5. Addressing issues of student by the mentors, remedial classes for slow learners, personal guidance to needy students are carried out

6. The Department of Economics provides free breakfast to the students who are punctual which is the best practice of the department.

7. Examination and tuition fees of deserving students are paid by the faculty of the department of Economics.

Administrative Level strategy:

1. A Research Centre is provided to the Research Departments with all the facilities.

2. English Language Lab and MicroBiology lab are upgraded from time to time.

3. Internal Financial Audit is carried out at regular intervals.

4. Funds to organize and conduct IQAC sponsored programs, educational programs, competitions, placement campaigns, NSS special Camps, Industrial Visits etc. are allocated

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The framing of policies, decision- making including administrative set up, staff appointment, Service rules, deployment and other development plans are all taken by Ambur Muslim Educational Society with its dedicated College Development Council and the College Management Committee.

Policies:

The college has well framed policies with well-defined roles for every stakeholder and for the entire administrative setup.

Administrative Setup:

The President, Honorary General Secretary, the Secretary & Correspondent of the college along with other members constitute the College Management Committee (CMC) with the Principal as ex-officio. The CMC nominates the members of the College Development Council. The Principal, as chairman, frames the Academic Committee. The academic committee coordinates with the sub-ordinate committees for the smooth administration in every forefront.

Appointment and Service Rules:

As we are governed under the Tamil Nadu Private College Regulation Act and Rules, 1976, appointments, service rules and procedures are followed as per the provisions of the Act and UGC prescribed guidelines and other regulatory bodies like Directorate of Collegiate Education, Government of Tamil Nadu Our college adopts & abides by the guidelines of the government. Every new policy of the Government and Other Statutory Authorities are implemented as prescribed.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.2.2%20Academic%20Committee%20Policy.pdf
Link to Organogram of the institution webpage	https://mucollege.ac.in/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures:

Research Support:

- **Financial Support for staff for attending seminars, workshops, conferences and paper publications.**

- **Research center with full facilities are provided to research department faculties.**

Health Aid:

- **Yoga and Meditation Programme**

- **First Aid Appliances in the institution**

- **Gymnasium**

- **RO Water Facilities**

- **New Health Insurance Scheme**

Financial Benefits:

- **Career Advancement Scheme for Eligible Staffs**

- **Staff Insurance Scheme**

- **PF Schemes & CPS Schemes**

- **Festival Advance for Aided staffs**

- **Festival ex gratia for Unaided Staffs**

- **Interest free loan from Management for deserving staffs**

Facilities:

- **Free Wi-Fi Facilities**

- **Provision of Salary Certificates and other Relevant Documents for getting loans from Financial Institution.**

- **Staff are permitted to attend Seminar, Conferences, Workshops, Guest Lectures, and FDPs on Duty Leave.**

Felicitation:

- **Honoring Retired staff for their services**

File Description	Documents
Paste link for additional information	https://mucollege.ac.in/feedback-action-plan
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

28

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: In order to ensure the maintenance of quality, our college has performance appraisal mechanisms for staff members. College administration realizes that performance review needs to be collected from stakeholders and hence a comprehensive performance appraisal system is followed. IQAC collects and consolidates the Performance Based Appraisal System for the entire teaching faculty. It designs a special form for this purpose. Yearly Academic Audit is carried out meticulously as a part of appraisal. Any negligence is rectified immediately. Feedbacks are collected and analyzed from students on teachers, help improvise the performance and boosts the morale. HoDs submit an Action Taken Reports to the IQAC. Based on that IQAC prepares an ATR and submits to Management. Periodic reports if any on Faculties intervention in the Teaching-Learning process are collected by HoDs and Submitted to the IQAC. Career Advancement Scheme of the UGC is done by the IQAC as it forwards the eligible CAS candidates to the Management for further processing. Vice-Principal (Administration) discusses work progress and the status of pending files in regular reviews with the management and utmost care is taken to clear the files at earliest.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.3.5.docx
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are carried out every year. Since the External Financial Audit is mandatory, it is conducted by the Joint Directorate of Collegiate Education, Vellore Region, Vellore as per the schedule. Our college duly carries out internal financial audit regularly. Internal Financial Audit is conducted by the auditor appointed by the management to scrutinize the financial transactions and review them periodically. The budget proposals submitted by the department heads, associations and support services through the Principal are approved by the Secretary and Correspondent. On approval, the sanctioned amount is spent and the expenditure incurred is submitted in the form of vouchers, original bills to the Office Superintendent, administration department for perusal. This internal audit procedure is carried out for all academic and non-academic departments according to the nature and the requirement. External Audit: College is dependent on the Joint Directorate office for the External Audit every year. We have requested the Joint Directorate office to conduct the external audit for academic year 2023-2024.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.4.1%20Financial%20Audit%202023-24.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.49

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Regional Joint Director of Collegiate Education, Vellore disburses the salaries allotted by the Government of Tamil Nadu to the aided staff, as our college is a Government Aided Minority Institution. The salary of self financing staff working in Shift-II is remunerated through the fees collected from the students of Shift II. Management Contribution: Management makes provisions to appoint and pay salary to unaided staffs in vacant approved posts until the post is filled.

Scholarships: Government and Non Government Scholarships are made available for the needy students who are financially backward with financial assistance to pursue their studies successfully. Scholarships such as BC/SC/ST/Minority/Post-Metric Scholarship are available. In the administration, a separate section is functioning with a LDC for this purpose who guides students to apply and get various scholarships. Scholarship from NGOs: College extends its platform to mobilize funds for scholarship from various local NGOs. Alumni Contribution: College sources its funds for some of its infrastructure from alumni association.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C6/6.4.3%20scholarship.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC conducts Internal and external audits for all the departments, Support Service Cells, Extension Activities, Office with the invited experts. Based on the expert's observations and recommendations, a report is prepared by the IQAC that is submitted to the management for further action in this regard.

IQAC organized: Two Workshops for faculty Orientation on "Reclaiming Pedagogical Creativity through Multimedia Resources" and "Embracing Technological Advancements for Effective Teaching" were organized.an Orientation Program for the teaching faculty on "Education 4.0" to enhance the use of e-governance in teaching and learning.Orientation Program for the Non-Teaching faculty on "Enterprise Resource Planning" to train the administrative team for effective use of e-governance in administration. One Week Short Term Course on Computer System Design and Office Automation. conducted a Certificate course on "Modern Banking" for Non-Commerce Students. Apart from this, Staff members are also deputed to UGC HRDCs across the country to attend Orientation, Refresher and short term Courses. This is mandatory for CAS.

The institution reviews its teaching learning process, structures & methodologies of operations and learningout comes at periodic intervals through IQAC setup as per norms and recorded the incremental improvement in various activities

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.6.3.1%20Principal%20Annual%20Report%2023-24%20final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Active Pedagogy to attain Effective Outcome: Conducts regular FDPs and Orientation programs. Our institution does the CAS through IQAC and has a special appraisal system for staffs' for career advancement and promotion. Encouraged to attend HRDC sponsored FIP and Refreshers Courses and UGC Sponsored MOOCs and SWAYAM courses. Encouraged to publish papers and follow research work. Effective usage of ICT and smart classrooms by the faculties. Student's Feedback to upgrade their pedagogy. Student Oriented Initiatives: Encouraging students for MOOCs and Certificate courses. Value added certificate courses. Guest Lectures by other college faculties as FEP. Incubation Centre 'Earn While You Learn'. Students' feedback helps to resolve the lagging in teaching and learning process. Charity day - Every First Monday of the month, we observe charity day. We collected and disbursed to orphanages, Old Age Home and Schools from college stakeholders in this year. Free Breakfast - Department of Economics provides free breakfast and pay fees to the needy and poor students.

File Description	Documents
Paste link for additional information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C2/2.3.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**B. Any 3 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://mucollege.ac.in/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college is dedicated to promoting gender equity by ensuring fairness and justice in educational opportunities for both men and women. While all courses are open exclusively to male students, B.Sc. Microbiology is the notable exception, where female students are admitted.

The Women EmpowermentCell (WEC), Khidmathunissa, plays an active role in promoting awareness and empowering women through significant events. The college celebrated National Girl Child Day on 22nd January 2024 with an awareness program emphasizing the welfare and education of the girl child,

.On 12th February 2024, the International Day of Women and Girls in Science was observed with an essay writing competition inspiring students to appreciate their role in scientific advancements.

International Women's Day on 6th March 2024 featured a Gender Equity Programme focused on promoting gender equality and fostering an inclusive environment

The college ensures support facilities such as

- **Separate restrooms and common rooms for both genders,**

- **periodic counselling by teachers and mentors, and**

- **a responsive Internal Complaints Cell and Grievance Redressal Committee.**

- **Safety is prioritized with 48 CCTV cameras across the campus.**

- **A Day Care Center staffed by a female caretaker supports lady faculty members with young children.**

File Description	Documents
Annual gender sensitization action plan	[https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C7/7.1.1%20action%20plan.pdf](https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.1%20action%20plan.pdf)
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	[https://data.mucollege.ac.in/AQAR/AQAR-23 -24/C7/7.1.1b- Facilities%20Provided%20for%20Women.pdf](https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.1b-Facilities%20Provided%20for%20Women.pdf)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is located in a serene setting, far from polluted

areas, which further supports its dedication to sustainability and environmental consciousness.

Solid waste management

The college is spread across 20.5 acres of land. The wastes generated by all sorts of routine activities carried out in the college are collected at various levels at regular intervals of time. The campus is Wi-Fi enabled and hence maximum communication is made online minimizing paper usage .Used papers and paper waste are disposed through authorized vendors, under Section 25 of Tamil Nadu Pollution Control Board and only recycled papers are purchased for College internal use. Solid waste in the open area like grass and fallen leaves are collected and piled up and then it is used as manure for trees of our own campus.

Liquid waste management

Liquid waste is used for watering the plants.

Biomedical waste management

Biomedical wastes are sterilized by Autoclaving method beneath the sod, called as Land Disposal Method and Acids and Reagents are carefully mixed with 2 to 5 gallons of water and diluted solution poured slowly down the sink followed by flushing with large quantum of water without splashes to ensure safety and minimise pollution.

E-waste management

E-waste such as computers and its peripherals are upgraded regularly to continue usage and to avoid its wastage.

Hazardous chemicals and radioactive waste management

Hazardous chemical and radioactive elements are not used in our college

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Mazharul Uloom College prioritizes quality education to alleviate poverty and promotes inclusivity by fostering equal opportunities for students from diverse backgrounds. With a significant number of students from rural and socio-economically disadvantaged backgrounds, the college offers fee concessions and scholarships funded by the Government, NGOs, the Alumni Association, and the Management, creating a harmonious and supportive atmosphere. Academic integrity and respect for diverse perspectives are emphasized, with undergraduate students studying 'Value Education' that includes Human Rights and the Constitution of India.

To support linguistic diversity, the college offers language options in Part I, including Tamil, Urdu, and Hindi, under a choice-based credit system. Students actively participate in various associations and events that build unity and teamwork. Cultural initiatives, such as the Seethakkathi Tamil Ilakkiya Mandram and Bazme Adbe Urdu, celebrate regional languages, while Seerat Un Nabi celebrations impart moral and ethical values. The college observes significant national and international days, including Sadhbhavana Day, International Day of Peace, and International Yoga Day,National Youth week to promote harmony, peace, and well-being. NSS special camp was also organised on the topic Youth for Environment and Rural Development to inspire students to become proactive contributors to environmental sustainability and community development.

Additionally, College Day, Sports Day, and Graduation Day are celebrated to honor student achievements, encourage active participation, and foster pride and sense of belongingness. These comprehensive efforts create an inclusive environment that nurtures shared values and mutual respect.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mazharul Uloom College emphasizes fostering moral and civic responsibility through the celebration of national days such as Independence Day and Republic Day, instilling a sense of duty and patriotism. Workshops, seminars, and awareness campaigns educate students and staff on constitutional values, ethics, and the importance of upholding democratic principles. The institution commemorates important days like Social Justice Day, Sadhbhavana Diwas, Rashtriya Ekta Diwas, National Voters' Day, National Mathematics Day, Women's Day, National Girl Child Day, Teachers Day and even special events like the Chandrayaan-3 landing, fostering a connection with national pride and social issues. .

The students are taught 'Value Education' through awareness programs like gender equity, communal harmony, blood donation camps,and ethics on the aspects of Human Rights and Constitution of India besides others. At the postgraduate level, Human Rights is a compulsory subject to raise awareness about citizens' rights, women's rights, consumer laws, and the fundamental duties and rights of the girl child. Consumer literacy and legal awareness programs are conducted through the Citizen Consumer Club and the Legal Literacy Club, respectively.

The college's grievance management system and mentor-mentee framework promote equity and justice, ensuring all students are heard and supported. Feedback mechanisms allow stakeholders to freely express their opinions, ensuring an inclusive and fair environment where fundamental rights and the dignity of every individual are respected.

24-02-2025 04:10:43

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.9%20sensitisation%20report.pdf
Any other relevant information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/7.1.9.Other%20informationdocx.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mazharul Uloom College actively celebrates national and international events, fostering a spirit of unity and patriotism among all staff and students. Independence Day and Republic Day are marked with grandeur each year, where the Principal hoists the national flag and delivers an inspiring speech reflecting on India's history and aspirations, motivating students to become responsible citizens. The NCC

plays a pivotal role in organizing these events, which include essay writing, speech competitions, and poem recitations to engage students meaningfully.

The college also commemorates International Yoga Day with collective yoga sessions to promote physical and mental well-being. On NSS Day, the institution launched a "Free Food for All" initiative, serving breakfast to 150 individuals at Amma Unavagam, Ambur, demonstrating its commitment to community service.

Various important days such as Sadhbhavana Diwas, National Bonded Labour Abolition Day, Rashtriya Ekta Diwas, and National Voters' Day are celebrated to reinforce social and civic values. Events like International Women's Day, Teacher's day, awareness programs on drug abuse and illicit trafficking, and a Social Justice Pledge further promote holistic development. The college also honors Dr. A.P.J. Abdul Kalam's birth anniversary, National Youth Week, Martyrs' Day, and International Forest Day, embedding a sense of responsibility, social justice, and environmental consciousness among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I : Enhancing Students' Knowledge and Skills through Practical Exposure and Learning Initiatives

Mazharul Uloom College has implemented a series of initiatives to enhance students' knowledge and skills, bridging the gap between theoretical learning and real-world applications.

Programs such as workshops, seminars, industrial visits, certificate courses, and career guidance activities provide practical exposure and industry-recognized credentials

These initiatives foster teamwork, problem-solving, and critical thinking, boosting career prospects.

Evidence shows significant improvement in students' practical skills, confidence, and career readiness, with successful completion of certificate courses and participation in industrial visits.

Challenges included coordinating schedules, logistical issues, and providing internships for all students, with ongoing efforts to strengthen industry partnerships.

Best Practice II :Community Outreach and Social Responsibility Initiatives

Mazharul Uloom College has actively engaged students in community service through various initiatives aimed at promoting eco-friendly practices, health awareness, and social responsibility.

The NSS Special Camp in Omerabad, held from 3rd to 9th March 2024, focused on environmental sustainability, consumer rights, road safety, and anti-drug campaigns. Health initiatives included nutrition awareness, eye health, yoga, and Siddha medicine education.

Additionally, a blood donation camp organized in collaboration with Lions Club and Government Hospital saw 23 students participate.

Despite challenges such as limited financial resources and mobilizing rural communities, the initiatives successfully fostered social responsibility, leadership, and empathy among students.

File Description	Documents
Best practices in the Institutional website	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/Best%20Practice%201-2023-24.docx
Any other relevant information	https://data.mucollege.ac.in/AQAR/AQAR-23-24/C7/best%20practice%202-2023-24.docx

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is dedicated to empowering students from diverse backgrounds, fostering social harmony, secular values, and inclusivity. With an open-access admission policy and low fee structure.

Following the Thiruvalluvar University curriculum, it offers a structured induction program and a bridge course for first-year students, while second and final-year students participate in various certificate and courses , industry projects and visits. Interactive learning is enhanced through ICT tools and an LMS platform.

Physical fitness is promoted via yoga, fitness sessions, and health awareness programs. Students excel in sports like weightlifting, table tennis, bodybuilding, and badminton.

Value education and human rights courses deepen their understanding of social justice. The Religious and Moral Instructions Forum host Seerat-Un-Nabi (PBUH) celebrations for moral growth.

The career guidance cell trains students in interview and communication skills.. All second and third-year UG students are enrolled in the NAAN Mudalvan platform, and have completed certification programs..

Monthly charity donations support an orphanage, and the NSS engages in community outreach like eye camps, blood donation, tree plantation and swachtha hi seva campaigns. The "Free Food for All" initiative provides breakfast at Amma Unavagam.

Scholarships from government and philanthropists support

students, complemented by faculty aid. Regular mentor-mentee meetings offer emotional and academic guidance, ensuring holistic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action – AY - 2024-2025

1. To conduct Students Orientation Program for Software Development Training
2. To organize Software Developer Training 200 hours program in NGO collaboration.
3. To conduct various Skill development training programs under PMKYV (Pradhan Mantri Kaushal Vikas Yojana) in Collaboration with CFTI (Central Footwear Training Institute), Chennai.
4. To conduct Entrepreneurship Awareness Program (EAP), in Collaboration with CFTI.
5. To conduct certificate courses in collaboration with Departments.
6. To conduct Professional Training for Non-Teaching Administrative.
7. To conduct workshop on Financial Modelling in collaboration.
8. To conduct Faculty Development Program.
9. To organize a career guidance program for school students
10. To conduct an entrepreneurship event for students.